

Class:	Date : Sunday / /	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	The world around me	4	32-31	<b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Participate in assessment mathematics activities</li> <li>• Compare and categorize by attributes</li> <li>• Count from 1 to 10</li> <li>• Write the numbers 1 and 2</li> <li>• Find the "least number" and "largest number" by one</li> <li>• Demonstrate an understanding of the relationship between numbers and quantities up to 5</li> <li>• Write the numbers 3 and 4</li> <li>• Demonstrate an understanding of the relationship between numbers and quantities up to 4.</li> </ul>	Indicate the days of the week and list the name of each day one by one. Students are asked to repeat their names after each time. draw a number line from 1 to 5 on a board Writing the number 3 five times	156-151						
English	The world around me	2	5	<b>Objectives:</b> To identify vocabulary for classroom items in a picture To listen and sing along with a song to reinforce the new language To revise known colors (red and yellow) To color in pictures of classroom items <b>Vocabulary:</b> board, book, chair, crayon, table, pencil, red, yellow <b>Opener</b> <ul style="list-style-type: none"> <li>• Wave and say Hello. Encourage the children to wave and say Hello back to you.</li> <li>• Review the character names, Adam, Dina and Busy Bee, and ask the children what they remember about them (e.g. Busy Bee is a bee).</li> <li>• Sing the song from page ١٦ of the Student's Book with the class again to revise the body parts. The first time through, ask the students to listen and touch the correct parts of their own body when they hear them. Play it again and encourage the students to sing along and touch the parts of their body.</li> </ul>								
Arabic	العالم من حولي	عالمى الصغير	القصة المشتركة فكرة جميلة	يقرأ الكلمات الشائعة المتكررة يحدد الفكرة المركزية يحلل تطور القصة يفكر فى حلول مناسبة ويستمتع للآخرين يعبر عن ذاته بأسلوب لائق	صل كل كلمة بمكان النقطة المناسبة صل الكلمة بمكان الصورة المناسبة لمعانها ارسم نهاية جديدة للقصة فكر فى حل يرضى الجميع	٥٨-٥٦						

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

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Arabic	العالم من حولي	عالمى الصغير	حرف الراء	ينطق صوت حرف الراء يحدد اصوات الحروف	استمع وانطق ولون ضع علامة صح عند صوت حرف الراء ضع الضبط المناسب	٦٠-٥٩						
Maths	The world around me	4	34-33	Pupils will: • Participate in assessment mathematics activities •Count from ١ to ١٠ •Limit the number of objects in familiar groups •Understand the relationship between numbers and quantities up to ٥ •Write numbers from ١ to ٥	Participation in the daily calendar Counting on fingers from ١ to ١٠ Representation of the numbers within the framework of the five digits Writing numbers in the mathematics booklet and on the board from ١ to ٥	172-164						
Multidisciplinary	The world around me	Our natural world	1	During this lesson, students do what follows: • Clarify their previous knowledge BThe characteristics of living organisms and inanimate things. • Participate in a nature tour. • Listen to a project introduction Chapter.	Open the student's book : Schoolyard. ٦١ on page Our world is filled with beings Live and inanimate objects. Can you identify an organism? Point to each picture as I read .Words	١٥٣-١٤٩						

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Multidisciplinary	The world around me	Our natural world	2	During this lesson, pupils will: • Identification of plant organs • Participate in singing a plant song • Explore plants for similarities and differences	Explore plants for similarities and differences. • Identify plant parts. • Participate in singing a song about the plant.	159-154						
Arabic	العالم من حولي	عالمى الصغير	حرف الراء من ٩-٥	يحدد اصوات الحروف يميز شكل الحرف ويكتب حروفا وكلمات	ارسم وعبر عن الصوت تتبع الحروف ولون الصورة المناسبة للصوت	٢١-٢٠						
physical education	The world around me	٢	الطائر المتزن	يمارس أنشطة التوازن مثل الوثب مع الجرى ثم الهبوط على القدمين التوازن الثابت والمتحرك يتعاون وزملائه فى اداء أنشطة حركية مراعيا التباعد الاجتماعى	قلد المرأة المضرب والبالون الجرى الزجراجى	٢١-٥٩						

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Maths	The world around me	4	35	Pupils will: • Participation in assessment mathematics activities •Counting from ١ to ١٠ • Write numbers from ٦ to ١٠ •Understand the relationship between numbers and quantities up to ٥ •Apply strategies to determine whether two numbers together are ٥	Participate in the daily calendar and count on the fingers until the number ١١ Draw ٥ dots on each five-fifth frame to see how many there are. ٥Your five frames look like mine Don't forget to write the number ٥ on the line at the end of each frame.	177-172						
Multidisciplinary	The world around me	Our natural world	3	During this lesson, students with the following: •Observe the duties of plants to survive. • Research how it helps P Plant Parts Alert Duties.	Open the discipleship book on page ٦٥ celery and look at your coloration.When I call out to each of you, can you tell me what you think celery will look like today? Open Now Page No: ٦٦Duties Plants	160						
Religious values	٢	الشكر	قصة شمسي وسحاب	رسم لعبته المفضلة تشجيع الاطفال على رسم الاشياء التي يشعرون بالشكر لوجودها حتى يعرفوا ان الشكر يمكن ان يكون للاشياء وليس للاشخاص فقط	ارسم لعبتك المفضلة صل لون	٢٢-٢٥						
Multidisciplinary	The world around me	Our natural world	4	During this lesson, pupils will: • Comparison of external characteristics of animals and plants explain how outdoor specials help plants and animals survive	Encourage children to know things and describe if the place is rainy and snowy cold Know the characteristics of animals such as the polar bear	137-135						

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English	The world around me	٢	play time +١	Objectives: To work on a project to make a drum To use the new language to present your drum to the class To assess your own learning Life skills: Cooperation, communication and creative thinking Vocabulary: drum, flute, guitar, piano, triangle Opener • Wave and say Hello to the class. • Revise the /p/ and /g/ sounds with the class using song from Lesson ٥, page ٢٨. Help the students to find the letters p and g and words piano and guitar on Student's Book, page ٢٨ Closing • Remind students about what they have learned so far and set them up for what they will continue learning in the upcoming days.											
Arabic	العالم من حولي	عالم الصغير	حرف التاء	ينطق اصوات اللغة العربية حرف التاء يحدد اصوات الحروف يميز علامة شكل الحرف بصوته تمييز شكل حرف ت متصلا ومنفصلا	استمع وانطق ولون ضع علامة صح عند صوت حرف ت ضع الضبط المناسب ارسم وعبر عن الصوت ضع دائرة حول حرف ت	٤٣-٢٢									
Multidisciplinary	The world around me	Our natural world	5	During this lesson, pupils will: • Create a plant model Using forms Clay toys. • Draw an animal living in The same shelter as their plant.	Now that we know what the habitat in our school garden looks like, what animal do you think will live? In this habitat? Draw a picture of him in the disciple's book on page ٧٤: My Animal.	١٧٠-١٦٩									

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